



May 2019

Dear Parents/Guardians:

As this school year draws to an end and we prepare for summer vacations, we would like to remind you that according to the M-DCPS Comprehensive Reading Plan, students are required to read during the summer. The required summer reading list is shown below.

Students are asked to maintain a daily reading schedule and sign the attached reading log. Once the school year begins each individual teacher will have an appropriate assessment for the novel assigned. The summer reading log and the summer reading assessment specified by the teacher will be included for a grade during the first quarter of the 2018 academic year.

In this packet you will find the required books, the reading log and the activities to complete for each book.

During summer, the most updated summer requirements can be found at ponce.dadeschools.net.

Required Summer Reading for Ponce Middle School 2019-20

Students entering the sixth grade will select two books as follows:

- Regular English language arts will read *Maniac Magee* by Jerry Spinelli and *Hoot* by Carl Hiaasen.
- IB, gifted, or advanced English language arts will read *Among the Hidden* by M. Haddix and *Esperanza Rising* by P. Munoz Ryan
- ESOL Levels 1 and 2- *The Music of the Dolphins* by Karen Hesse and *Green Eggs and Ham* by Dr. Seuss.
- ESOL Levels 3 and 4- *Hoot* by Carl Hiaasen and *Maniac Magee* by Jerry Spinelli

Students entering the seventh grade will select two books as follows:

- Regular English language arts will read *Where the Red Fern Grows* by W. Rawls and *Tangerine* by E. Bloor.
- IB gifted or gifted English language arts will read *Greek Myths* by Olivia Coolidge and *The Alchemist* by Paolo Coelho.
- IB advanced or advanced English language arts will read *Greek Myths* by Olivia Coolidge and *The Alchemist* by Paolo Coelho.
- ESOL Levels 1 and 2- *The Music of the Dolphins* by Karen Hesse and *The House on Mango Street* by Sandra Cisneros.
- ESOL Levels 3 and 4- *Where the Red Fern Grows* by W. Rawls and *Tangerine* by E. Bloor.

Students entering the eighth grade will select two or three books as follows:

- Regular English language arts will read *Virals(Virals#1)* by Kathy Reichs and *Seizure(Virals #2)* by Kathy Reichs.
- IB gifted or gifted English language arts will read *Night* by E. Wiesel and *Fahrenheit 451*, by R. Bradbury.
- IB advanced or advanced English language arts will read *The Book Thief* by Markus Zusak and *The Great Gatsby* by F. Scott Fitzgerald.
- ESOL Levels 1 and 2 will read *The Music of the Dolphins* by Karen Hesse and *Number the Stars* by Lois Lowry
- ESOL Levels 3 and 4 will read *Hatchet* by Gary Paulsen and *The Book Thief* by Markus Zusak

PONCE DE LEON MIDDLE SCHOOL

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**PONCE DE LEON MIDDLE SCHOOL
READING ACHIEVEMENT LOG**

I have read for 30 minutes daily from June 11, 2019 through August 16, 2019

1. Book Title: _____ Author: _____

2. Book Title: _____ Author: _____

Print Name: _____ Student ID#: _____

Student Signature: _____ Period: _____

Parent Signature: _____ Date: _____

**PONCE DE LEON MIDDLE SCHOOL
ACADEMIC HONESTY POLICY**

Ponce de Leon Middle School promotes personal integrity in all areas of life including the learning process. The goal of Ponce Middle School's Academic Honesty Policy is to ensure that teachers, students, and parents understand and practice values and skills that result in an academically honest environment.

As part of Approaches to Learning, students learn the value of thoughtful investigation, of giving others credit for their work, and of synthesizing information so that it becomes part of the students' body of knowledge, rather than an empty exercise in copying others' creations. Students also learn to recognize when collaboration is appropriate and when it is not appropriate.



Due - Second week of school

Summer 2019

All students are required to read 2 books and complete the corresponding activity for each.

GRADE	BOOK and ACTIVITY	BOOK and ACTIVITY
6th GRADE		
Students entering the 6th Grade Regular English language arts/English language arts through ESOL	<p><i>Maniac Magee</i> by Jerry Spinelli</p> <p>Write a character diary, writing 3 journal entries as if you are the main character in the story. Write down events that happen during the story and reflect on how they affected the character and why.</p>	<p><i>Hoot</i> by Carl Hiaasen</p> <p>Look through magazines for words and pictures that describe your book. Use these to create a collage.</p>
Students entering the 6th Grade IB, gifted, or advanced English language arts	<p><i>Among the Hidden</i> by M. Haddix</p> <p>Instead of traveling into the book, write a scene or story including pictures in which the character(s) travel out of the book into today.</p>	<p><i>Esperanza Rising</i> by P. Munoz Ryan</p> <p>Design a poster with words and pictures to advertise your book. Be creative...use details...elaborate...use color! Try to make it 3-D or movable.</p>
ESOL Levels 1 and 2	<p><i>The Music of the Dolphins</i> by Karen Hesse</p> <p>Look through magazines for words and pictures that describe your book. Use these to create a collage.</p>	<p><i>Green Eggs and Ham</i> by Dr. Seuss</p> <p>Design a poster with words and pictures to advertise your book. Be creative...use details...elaborate...use color! Try to make it 3-D or movable.</p>
ESOL Levels 3 and 4	<p><i>Hoot</i> by Carl Hiaasen</p> <p>Look through magazines for words and pictures that describe your book. Use these to create a collage.</p>	<p><i>Maniac Magee</i> by Jerry Spinelli</p> <p>Write a character diary, writing 3 journal entries as if you are the main character in the story. Write down events that happen during the story and reflect on how they affected the character and why.</p>



7 th GRADE	BOOK and ACTIVITY	BOOK and ACTIVITY
<p>Students entering the 7th Grade Regular English language arts</p>	<p><i>Where the Red Fern Grows</i> by W. Rawls.</p> <p>Look through magazines for words and pictures that describe your book. Use these to create a collage bookmark.</p>	<p><i>Tangerine</i> by E. Bloor.</p> <p>Write a poem about the idea, character, concept or information presented in your book.</p>
<p>Students entering the 7th IB gifted or gifted English language arts</p> <p>Students entering the 7th IB advanced or advanced English language arts</p>	<p><i>Greek Myths</i> by Olivia Coolidge.</p> <p>Write 3 journal entries, each of which refers to a different story. Each entry should include the following:</p> <ul style="list-style-type: none"> 1- The name of the story and number of the page on which the story begins. 2- A 6-8 sentence summary of the story. 3- The lesson or moral from the story. 4- Illustrate 1 important scene from the mythology book. 	<p><i>The Alchemist</i> by Paulo Coelho.</p> <p>Write a poem about the idea, character, concept or information presented in your book. Design an original illustration</p>
<p>ESOL Levels 1 and 2</p>	<p><i>The Music of the Dolphins</i> by Karen Hesse</p> <p>Look through magazines for words and pictures that describe your book. Use these to create a collage.</p>	<p><i>The House On Mango Street</i> by Sandra Cisneros</p> <p>. Draw a picture postcard to a friend about what the book is about.</p>
<p>ESOL Levels 3 and 4</p>	<p><i>Tangerine</i> by E. Bloor.</p> <p>Write a poem about the idea, character, concept or information presented in your book.</p>	<p><i>Where the Red Fern Grows</i> by W. Rawls.</p> <p>Look through magazines for words and pictures that describe your book. Use these to create a collage.</p>



8 TH GRADE	BOOK and ACTIVITY	BOOK and ACTIVITY
<p>Students entering the 8th Grade Regular English language arts</p>	<p><i>Virals</i>(Virals#1) by Kathy Reichs</p> <p>Look through magazines for words and pictures that describe your book. Use these to create a collage or a bookmark.</p>	<p><i>Seizure</i> (Virals #2) by Kathy Reichs</p> <p>Write a poem about the idea, character, concept or information presented in your book. Design an original illustration</p>
<p>Students entering the 8TH IB gifted or gifted English language arts</p>	<p><i>Night</i> by E. Wiesel</p> <p>Write a character diary, writing 4 journal entries as if you are the main character in the story. Write down events that happened during the story and reflect on how they affected the character and why.</p>	<p><i>.Fahrenheit 451</i> by R. Bradbury.</p> <p>Write a poem about the idea, character, concept or information presented in your book. Design an original illustration</p>
<p>Students entering the 8TH IB advanced or advanced English language arts</p>	<p><i>The Great Gatsby</i> by F. Scott Fitzgerald</p> <p>Look through magazines for words and pictures that describe your book. Use these to create a collage.</p>	<p><i>The Book Thief</i> by Markus Zusak by Jack London</p> <p>Write a poem about the idea, character, concept or information presented in your book.</p>
<p>ESOL Levels 1 and 2</p>	<p><i>The Music of the Dolphins</i> by Karen Hesse</p> <p>Look through magazines for words and pictures that describe your book. Use these to create a collage.</p>	<p><i>Number the Stars</i> by Lois Lowry</p> <p>Draw a picture postcard to a friend about what the book is about.</p>
<p>ESOL Levels 3 and 4</p>	<p><i>Hatchet</i> by Gary Paulsen</p> <p>Look through magazines for words and pictures that describe your book. Use these to create a collage.</p>	<p><i>The Book Thief</i> by Markus Zusak by Jack London</p> <p>Write a poem about the idea, character, concept or information presented in your book.</p>