



M-DGPS

Summer  
Reading  
2022

Free access to ebooks and audiobooks  
for all interest levels in grades 6-12





# Miami-Dade County Public Schools

*giving our students the world*

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Anthony J. Balboa

May 1<sup>st</sup>, 2022

Dear Parents/Guardians:

As this school year ends and we prepare for summer vacations, we would like to remind you that according to the M-DCPS Comprehensive Reading Plan, students are required to read during the summer. Students are asked to maintain a daily reading schedule. Students can visit <http://read.dadeschools.net/> to access district classroom libraries.

All students are required to read **two books** and complete an activity for each book. They are required to complete the assignments and save all their work on Office 365, via One Drive. When the school year starts, the Language Arts teacher will provide information on how to submit the work.

Please, visit the school website for grade level Summer Reading. The website is <https://poncedeleonmiddle.net/>. Select the "Students Tab", 2022 Summer Reading. If you have any questions, please feel free to contact your child's Language Arts teacher.

Remember, the goal is to make reading such a natural part of your child's life that you won't need to remind them to read. Being an avid reader is the surest path to academic success!

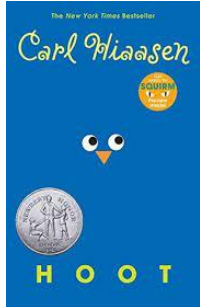
Please make sure your children keep up their reading! Have a wonderful summer!

Sincerely,

Anthony J. Balboa, Principal

# Special Education/English Language Learners (ESOL) Level 1 or 2

- Students that are in Special Education or are an English Language Learner (ESOL) Level 1 or 2 will read Hoot by Carl Hiaasen



**ACTIVITY-** Keep a journal on the book- on the beginning, middle and end. Make a list of words you have learned. Write the new word, write a definition using your own words, and draw a picture or a symbol, which reminds you what the word means.

★ ★

★ Reading Response Journal ★

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

This book has \_\_\_\_\_ pages.

This book was *easy just right hard* to read.

Tell what happened at the beginning of the story.

\_\_\_\_\_

\_\_\_\_\_

Tell what happened in the middle of the story.

\_\_\_\_\_

\_\_\_\_\_

Tell what happened at the end of the story.

\_\_\_\_\_

\_\_\_\_\_

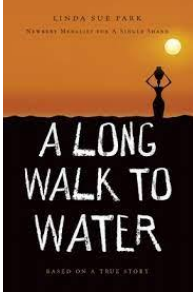
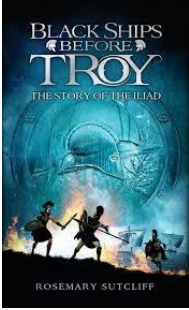
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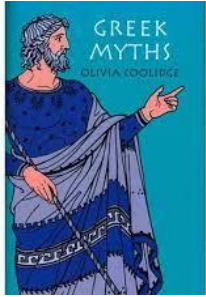
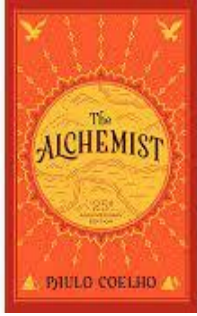
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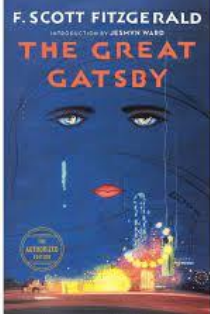
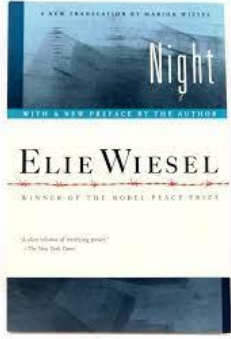
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| NEW WORD | DEFINITION | PICTURE/SYMBOL |
|----------|------------|----------------|
|          |            |                |
|          |            |                |

# Gifted, Advanced and Regular Language Arts

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| <p><b>GRADE 6<sup>th</sup></b><br/> <i>Gifted, Advanced and Regular Language Arts</i></p> <p>Students in Gifted, Advanced and Regular Language Arts classes are required to read 2 books and complete an activity for each book. Save all your work on Office 365, via One Drive, as the school starts your Language Arts Teacher will provide information on how to submit your work.</p> | <p><b>BOOK 1- <i>A Long Walk to Water</i> by Linda Sue Park</b></p>  | <p><b>BOOK 2- <i>Black Ships Before Troy</i> by Rosemary Sutcliff</b></p>    |
| <p><b>(Students entering the 6<sup>th</sup> Grade)</b></p>   | <p><b>Select ONE OPTION to complete.</b></p>  | <p><b>Select ONE OPTION to complete.</b></p>   |
| <p><b><u>OPTION 1</u></b></p>  | <p>Create a timeline of events with pictures or illustrations.</p>  | <p>Identify the problem or information presented in your book. Write to explain how you would have responded if you were in the same situation and why. Write a paragraph talking about the title. Is it appropriate? Why not? If you feel it is not appropriate, provide an alternate title and explain why this title is better. Provide evidence.</p> |
| <p><b><u>OPTION 2</u></b></p>  | <p>Design a T-shirt that promotes your book and write a jingle to sell it.</p>  | <p>Write a poem about the idea, character, concept, or information presented in your book. (*20 lines or longer Add an illustration that connects the poem with the book.</p>  |

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| <p><b>GRADE 7<sup>th</sup></b><br/> <i>Gifted, Advanced and Regular Language Arts</i></p> <p>Students in Gifted, Advanced and Regular Language Arts classes are required to read 2 books and complete an activity for each book. Save all your work on Office 365, via One Drive, as the school starts your Language Arts Teacher will provide information on how to submit your work.</p> | <p><b>Book 2- Greek Myths</b><br/> by Olivia Coolidge</p>   | <p><b>Book 1- The Alchemist</b> by Paulo Coelho</p>    |
| <p><b>(Students entering 7th Grade)</b></p>  | <p><b>ACTIVITY-Select ONE OPTION to complete.</b></p>  | <p><b>ACTIVITY-Select ONE OPTION to complete.</b></p>   |
| <p><b><u>OPTION 1</u></b></p>  | <p>Create a poster detailing the plot of at least three myths Include descriptions, illustrations of the events. Write a statement of the main themes with quotes from the novel for support. Be creative...use details...elaborate...use color!</p> | <p>Write a poem that connect to your novel. Focus on the plot, characters, feelings, and/or personal connections. (*30 lines or longer Add an illustration that connects the poem with the book.</p>            |
| <p><b><u>OPTION 2</u></b></p>  | <p>Select two myths and create a cartoon/ story board (minimum 8 panels) for each of them. Focus on pivotal events and put them in chronological order.</p>  | <p>Write a character diary, writing 3 journal entries as if you are the main character in the story. Write down events that happen during the story and reflect on how they affected the character and why.</p> |

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|---|---|--|
| <p><b>GRADE 8<sup>th</sup></b><br/> <i>Gifted, Advanced and Regular Language Arts</i></p> <p>Students in Gifted, Advanced and Regular Language Arts classes are required to read 2 books and complete an activity for each book. Save all your work on Office 365, via One Drive, as the school starts your Language Arts Teacher will provide information on how to submit your work..</p> | <p><b>Book 1- <i>The Great Gatsby</i> by F. Scott Fitzgerald</b></p>   | <p><b>Book 2- <i>Night</i> by Elie Wiesel</b></p>    |
| <p><b>(Students entering 8th Grade)</b></p>   | <p><b>ACTIVITY-Select ONE OPTION to complete.</b></p>   | <p><b>ACTIVITY-Select ONE OPTION to complete.</b></p>  |
| <p><b><u>OPTION 1</u></b></p>   | <p>Create a cartoon/ story board (minimum 8 panels) based on your novel. Focus on pivotal events and put them in chronological order.</p>   | <p>Write a poem that connect to your novel. Focus on the plot, characters, feelings, and/or personal connection (*30 lines or longer). Add an illustration that connects the poem with the book.</p> |
| <p><b><u>OPTION 2</u></b></p>   | <p>Create a poster detailing the plot of your novel. Include descriptions, illustrations of the events. Write a statement of the main themes with quotes from the novel for support. Be creative...use details...elaborate...use color!</p> | <p>Write a character diary, writing 3 journal entries as if you are the main character in the story. Write down events that happen during the story</p>  |



## PONCE DE LEON MIDDLE SCHOOL ACADEMIC HONESTY POLICY

Ponce de Leon Middle School promotes personal integrity in all areas of life including the learning process. The goal of Ponce Middle School's Academic Honesty Policy is to ensure that teachers, students, and parents understand and practice values and skills that result in an academically honest environment.

As part of Approaches to Learning, students learn the value of thoughtful investigation, of giving others credit for their work, and of synthesizing information so that it becomes part of the students' body of knowledge, rather than an empty exercise in copying others' creations. Students also learn to recognize when collaboration is appropriate and when it is not appropriate.

### **AT PONCE:**

**"We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences."**



**PONCE DE LEON MIDDLE SCHOOL**

**My Summer Reading**

**Please circle the grade that you will be in 2022-2023:** 6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup>

Student Name: \_\_\_\_\_ Student ID#: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Period: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_