

**Ponce De Leon Middle School**  
**A Magnet Schools of America School of Excellence**  
**An International Baccalaureate Middle Years Program**  
**SUMMER READING 2024**



May 20, 2024

Dear Parents/Guardians:

As this school year ends and we prepare for summer vacations, we would like to remind you that according to the M-DCPS Comprehensive Reading Plan, students are required to read during the summer.

- Visit <http://read.dadeschools.net> - Go to resources -Platforms-Destiny Online Catalog, myOn eBook, Worldbook e

**Students that are LEVELS 1 and 2 in the FAST 2023** will receive one book to read during the Summer:  
 Sarah, Plain & Tall **Current 6th (rising 7th)** – Complete one of the activities provided.  
 The Little Prince **Current 7th (rising 8th)**- Complete one of the activities provided.

**ESOL Students LEVELS 1 and 2 ONLY will read “Coraline: The Graphic Novel” by Neil Gaiman**  
**2-Create a visual dictionary of at least 10 words you have learned.** Write the new word, copy the sentence in which it is used, write a definition using your own words, and then draw a picture or symbol that reminds you of what the word means. Use color! (**ESOL STUDENTS LEVELS 1 AND 2 only**)

**INCOMING 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> BOOKS AND ACTIVITIES options:** Select two books from the list provided and complete one activity for each book. Your Language Arts teacher will collect it the **SECOND WEEK OF SCHOOL 2024-2025.**

Incoming 6 <sup>th</sup> Grade students		
Title	Author	Grade level
Bridge to Terabithia	Katherine Paterson	6
When You Reach Me	Rebecca Stead	6.
A Wrinkle in Time - Madeleine L'Engle	Madeleine L'Engle	6
Dungeons and Dragons: Dungeon Academy: No Humans Allowed	Roux, Madeline	6.5
How to Train Your Dad	Gary Paulsen	6
Flipped	Wendelin Van Draaanen	6

Incoming 7 <sup>th</sup> Grade students		
Title	Author	Grade Level
Greek Myths	Olivia Coolidge	7
The Epic Fall of Arturo Zamora	Cartaya , Pablo	6-7
Chinese Cinderella: The True Story of an Unwanted Daughter.	Adeline Yen Mah	7.
The Dark Lord Clementine	Horwitz, Sara Jean	7.
Detector Dogs, Dynamite Dolphins, and More Animals with Super Sensory Powers	Giamo Cara	7.

Incoming 8 <sup>th</sup> Grade students		
Title	Author	Grade level
The Hound of the Baskervilles	Arthur Conan Doyle	8.
Ronald Boyle and the Bridge of Riddles	Lennon, Thomas	7.
Holes	Lois Lowri	7-8
Girl in the Blue Coat	Monica Hesse	8-9
Snow Struck	Courage, Nick	7-8

## **Complete ONE of the activities below using the eBook you read from the Summer Reading**

<http://read.dadeschools.net>

Projects must include the title of the book, the author, and your name. A project that demonstrates excellence follows the requirements below and is bold, colorful, neat, and thorough. Due the SECOND week of school. TYPED COPY.

### **1-Write a poem that connects to the book.**

Focus on the plot, feelings, and/or personal connection (\*30 lines or longer). Add an illustration that connects the poem with the book.

**3-Design a movie-worthy poster with slogans and pictures to advertise your book.** Include pictures of real actors that you would cast as your characters. The picture and symbolism you create on the poster should give a clear idea of what the book is about. Be creative.....elaborate, use color!

**4-Create a timeline of at least 5 major events in your book.** Use drawings or magazine cutouts to show the events along the timeline. Describe each event with a caption. Use color!

### **5- Write a character diary, writing at least 3 journals.**

Entries as if you are the main character in the story. Write down events that happen during the story and reflect on how they affected the character and why. Each entry should be at least half a page long and reflect your best spelling and grammar.

**6-Create an original book jacket for your book** that includes a new cover with a title, symbolic picture, and author; spine with title, author's last name only, and publisher's company logo; and back cover with your summary of the book, and a few one-sentence opinion reviews about the book followed by star ratings.

The color and background of the paper should also be taken into account. Use color!

**8-Write a two-page "pitch" to a producer** explaining why the story would or would not make a great movie. Include a paragraph about the author and why they would make a great producer for the movie (visit the author's official website to conduct research for this assignment).

### **ACADEMIC HONESTY POLICY**

Ponce de Leon Middle School promotes personal integrity in all areas of life including the learning process. The goal of Ponce Middle School's Academic Honesty Policy is to ensure that teachers, students, and parents understand and practice values and skills that result in an academically honest environment.

As part of Approaches to Learning, students learn the value of thoughtful investigation, of giving others credit for their work, and of synthesizing information so that it becomes part of the student's body of knowledge, rather than an empty exercise in copying others' creations. Students also learn to recognize when collaboration is appropriate and when it is not appropriate.

### **AT PONCE:**

**"We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences."**